

## Grading Rubric for Course Notebook

60 points/speaker

- |  | <u>points</u> |
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| <b>1. Questions</b> you might ask the speaker  | 10            |
| For full credit, write at least two, well-formulated questions suitable for asking the speaker. (~ 2 entries)  |               |
| <b>2. Notes</b> about the talk – “focused freewriting”   | 10            |
| This is “proof that you were there.” No requirement for quantity, but must demonstrate that you were actively listening to, thinking about, and questioning (in your mind) the presentation. (~ 1-20 entries)  |               |
| <b>3. Analysis</b> of the talk   | 20            |
| For full credit, address both (a) and (b) below:<br>+ (a) What did you like, and/or what went well?<br>– (b) What did you dislike about the talk; what did you disagree with; and/or what is fuzzy or muddy at this point?<br>(~ 2 entries)  |               |
| <b>4. Connections</b> to the course objectives   | 20            |
| What did you learn; how are you changed; and/or what could you use? Connect the presentation to one or more of the course objectives (see syllabus). Write about how what was presented or what you learned helped you make progress toward the objectives. Be specific and give examples to illustrate your points, including examples from other parts of your life (classes, clubs, social life, etc.), when appropriate. (~5-10 sentences) |               |